

# GOVERNMENT DEGREE COLLEGE, SEETHANAGARAM

## STAKEHOLDERS FEEDBACK ON CURRICULUM AND- AN ANALYSIS

2020-2021

The primary purpose of higher education is creation of knowledge and propagation for the development of world through innovation and creation of prepared minds of students. Hence, higher education institutions are increasingly recognizing and are placing greater emphasis on meeting the expectations and needs of their students. So, successful completion and enhancement of students' education are the major reasons for the existence of higher educational institutions.

**Outcome & Actions:** This survey appears to be making a genuine effort to gather feedback to improve the effectiveness of the experience for students in the institution. The result of the survey is shown in the form of Pie chart below. The result analysis shows that majority of the parents have highly appreciated the curriculum available in the institution very positively. We also observed some comments which will help us to improve ourselves in some aspects.

# Employer Feed back on Curriculum(2020-21)

1 response

[Publish analytics](#)

## Name of the Institution

1 response

Govt. Degree College, Seethanagaram

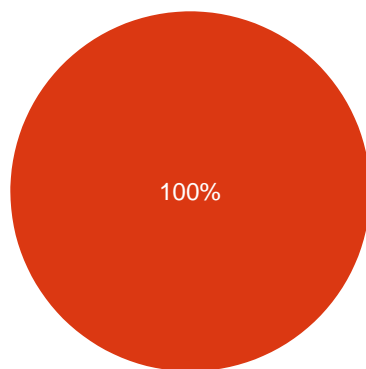
## Name of the evaluating person with Designation

1 response

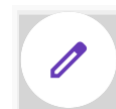
Dr.D.Chitti Babu, Principal

## 1.Ability to contribute to the goal of the organization

1 response

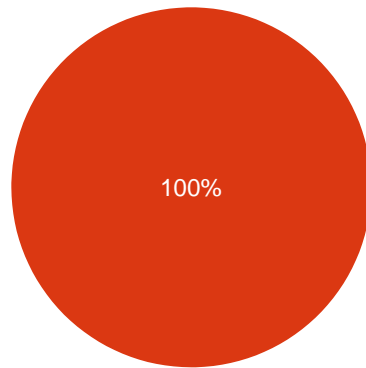


- Excellent
- Very Good
- Good
- Average
- Poor



## 2. Technical knowledge/skill Ability to manage/leadership Innovativeness

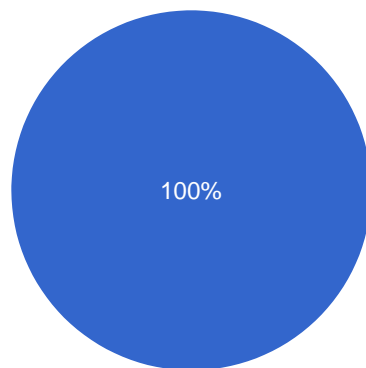
1 response



- Excellent
- Very Good
- Good
- Average
- Poor

## 3. Creativity

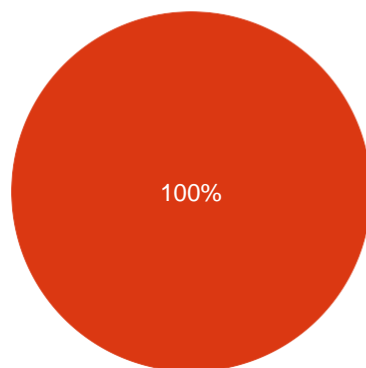
1 response



- Excellent
- Very Good
- Good
- Average
- Poor

## 4. Relationship with seniors/peers/subordinates

1 response

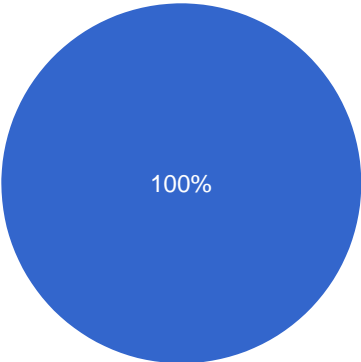


- Excellent
- Very Good
- Good
- Average
- Poor



### 5. Involvement in social activities

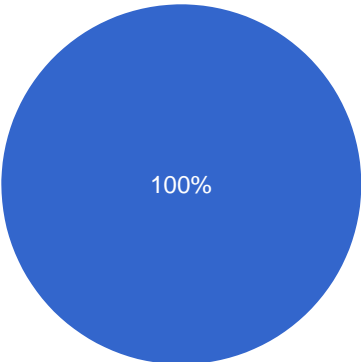
1 response



- Excellent
- Very Good
- Good
- Average
- Poor

### 6. Ability and motivation for social activity

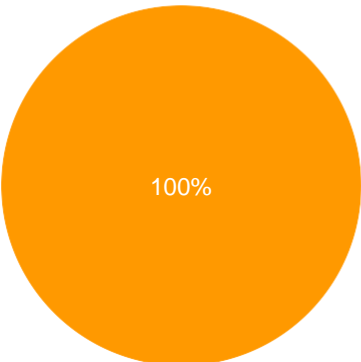
1 response



- Excellent
- Very Good
- Good
- Average
- Poor

### 7. Obligation to work beyond schedule if required

1 response

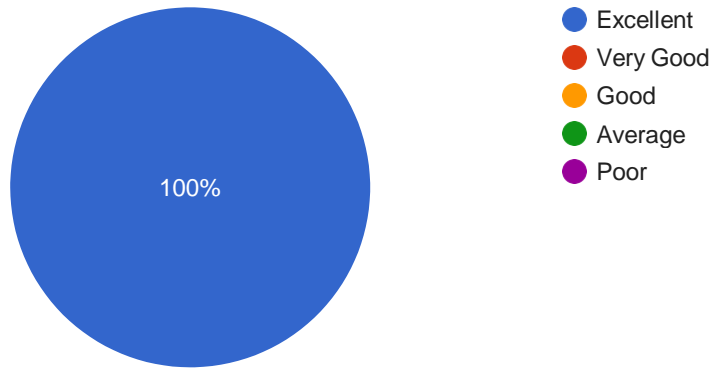


- Excellent
- Very Good
- Good
- Average
- Poor



## 8. Overall impression about their performance

1 response



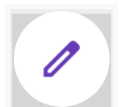
## 9. Please make suggestions if the score is poor or average

1 response

Very good

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Google Forms



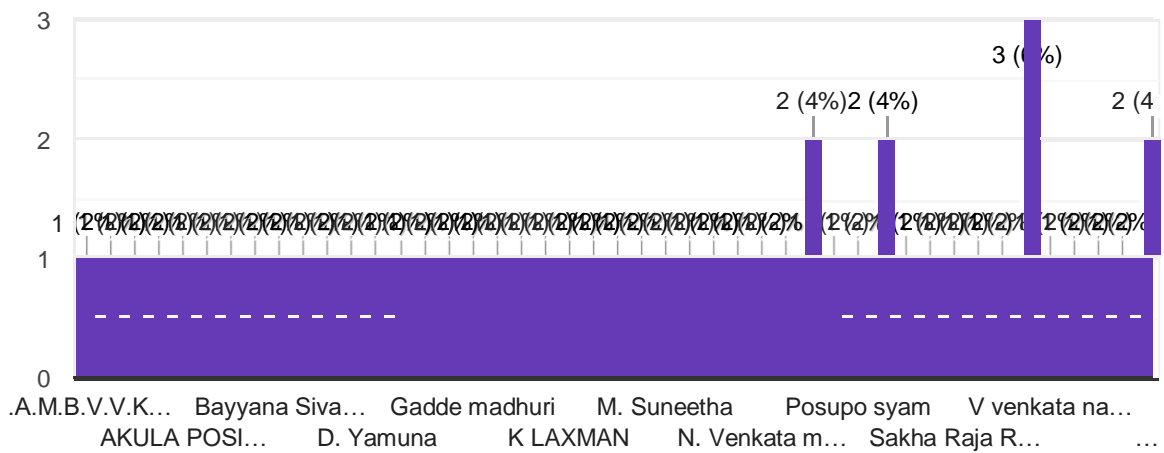
# Alumni Feed Back on Curriculum(2020-21)

50 responses

[Publish analytics](#)

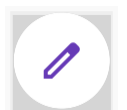
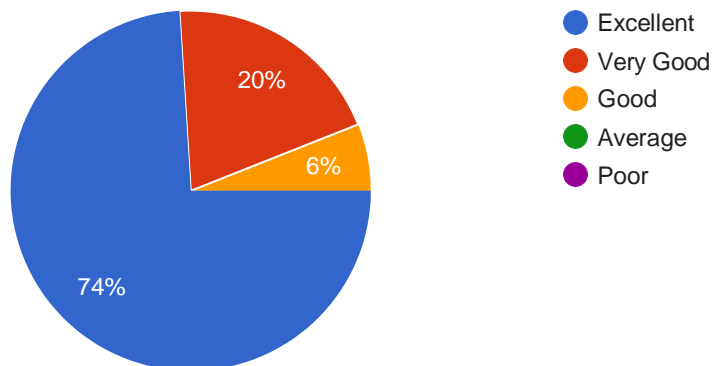
## Name of the Alumni

50 responses



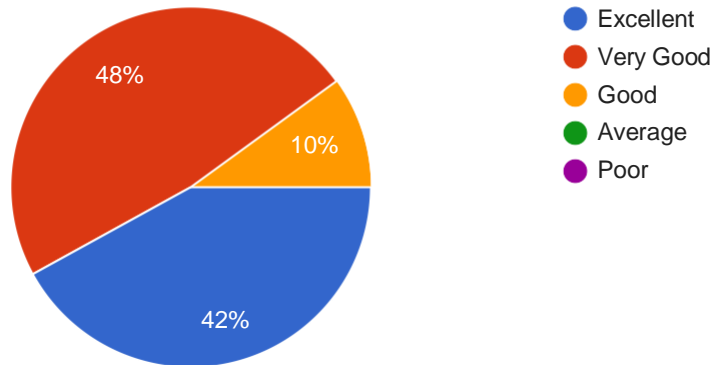
## 1. How would you rate the curriculum prescribed for your degree during your term in the college?

50 responses



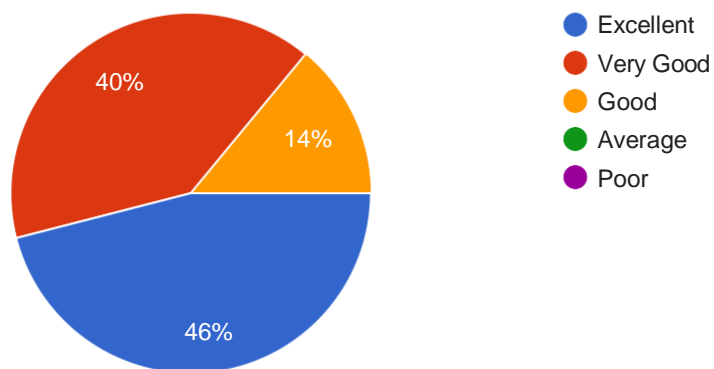
## 2. How would you rate the quality of education imparted in the college?

50 responses



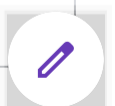
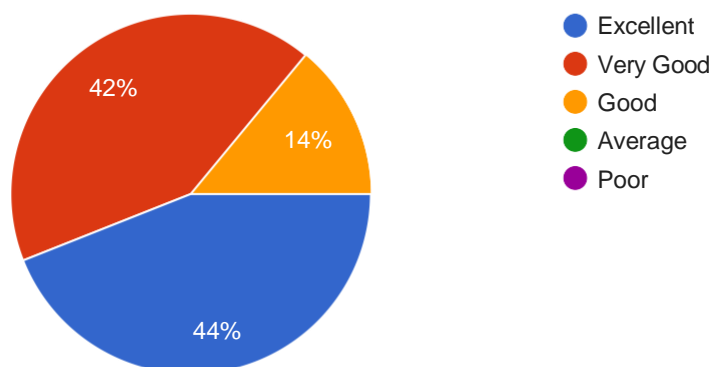
## 3. How would you rate the course content delivery ?

50 responses



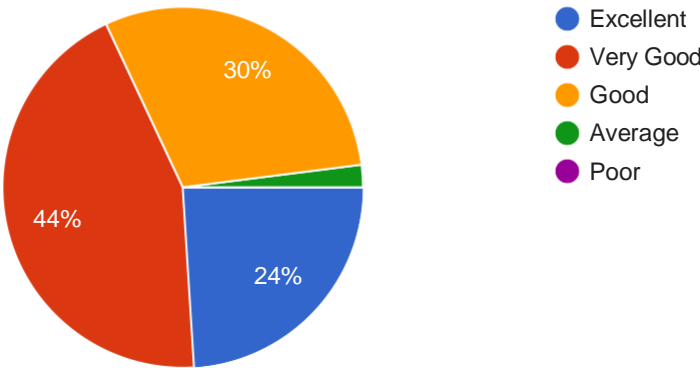
## 4. How would you rate the course curriculum for fulfilling your expectations?

50 responses



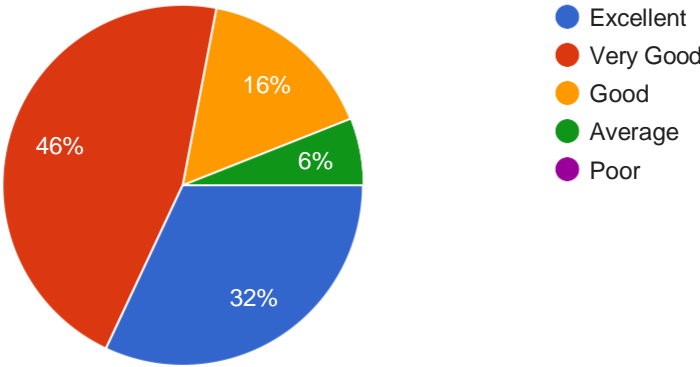
5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

50 responses



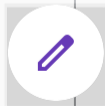
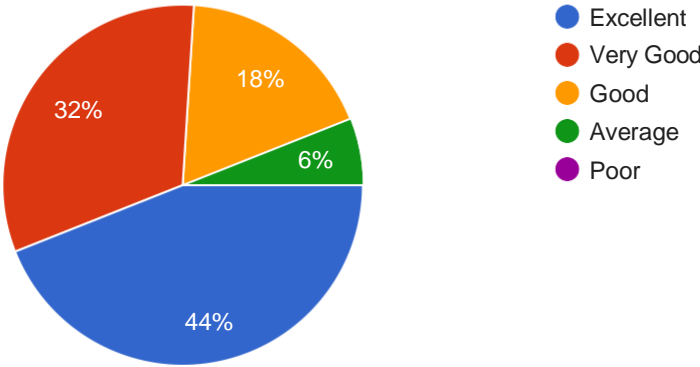
6. How would you rate any new skills learnt in the due course of your study (Other than syllabus)

50 responses



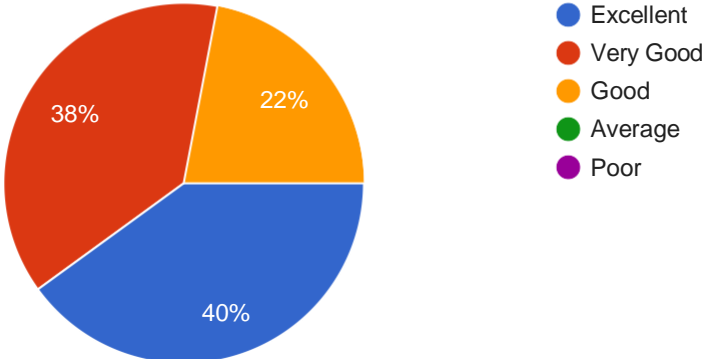
7. How do you rate the relevance of your degree to your present job?

50 responses



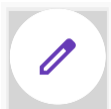
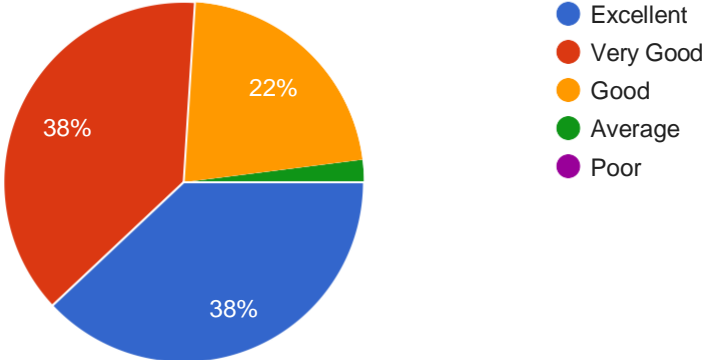
8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc

50 responses



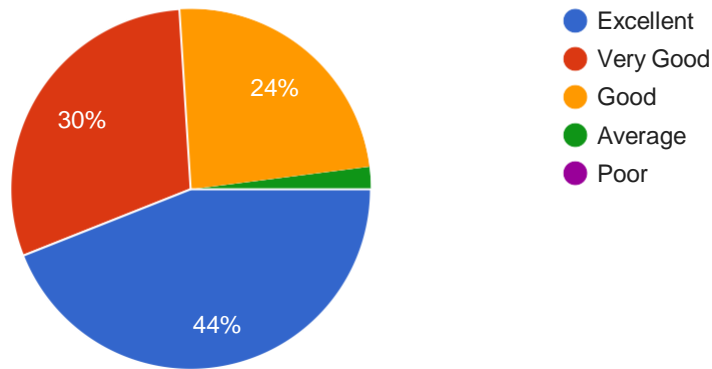
9. How do you rate development activities organized by the college for your overall development?

50 responses



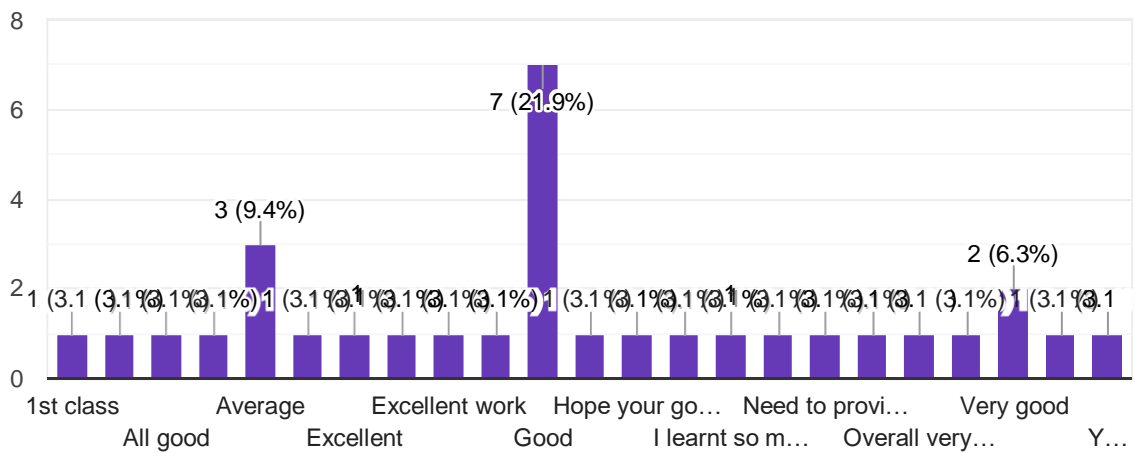
10. How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?

50 responses



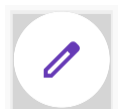
11. Please make suggestions if the score is poor or average

32 responses



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# Parents Feed Back on Curriculum(2020-21)

141 responses

[Publish analytics](#)

## Name of the Student

141 responses

Yallamilli Prasanna kumar

Durga Prasad Kaki

Lanka Anjali

abbireddy Swaroopa Rani

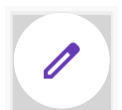
Kuppala Ratna padma

Relangi suryaprakash

Lanka.Anjali

Eethakota Mani Kumar

KONDAPALLI NAGASATYA



## Name of the parent

141 responses

Lanka.paapa

Appala Reddy Kaki

Relangi lakshmi

Eethakota posamma

Yallamilli Ananda babu

abbireddy Swaroopa Rani

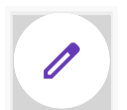
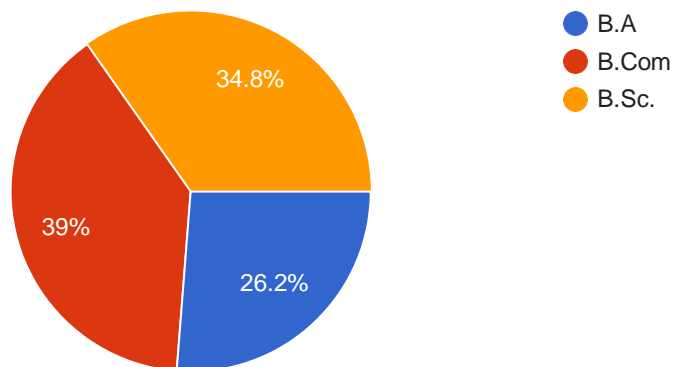
K kondamma

Devarapalli posamma

K. Nageswara rao

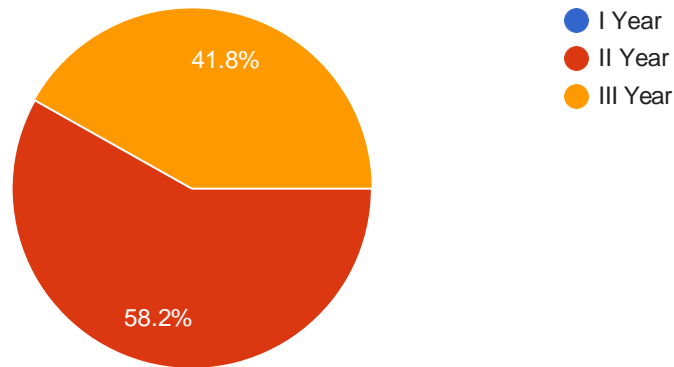
## Course

141 responses



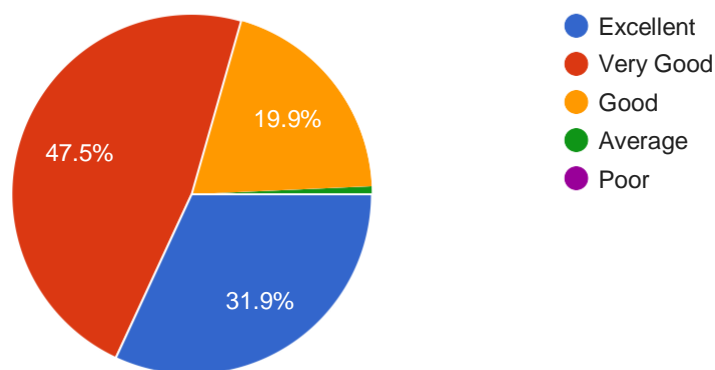
## Year of Study

141 responses



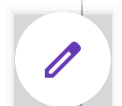
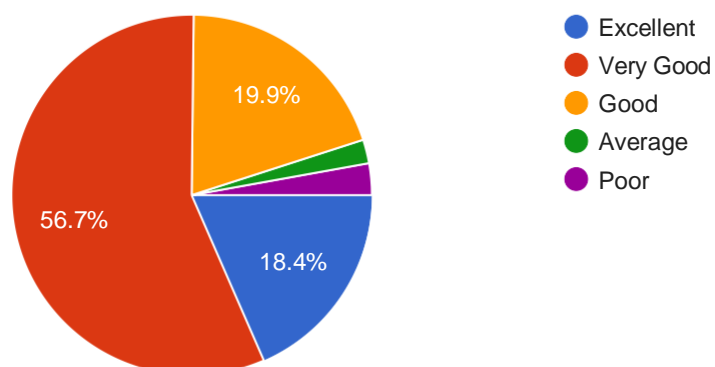
## 1. How do you rate the program that your ward undergoing in terms of the load of the course in different semesters ?

141 responses



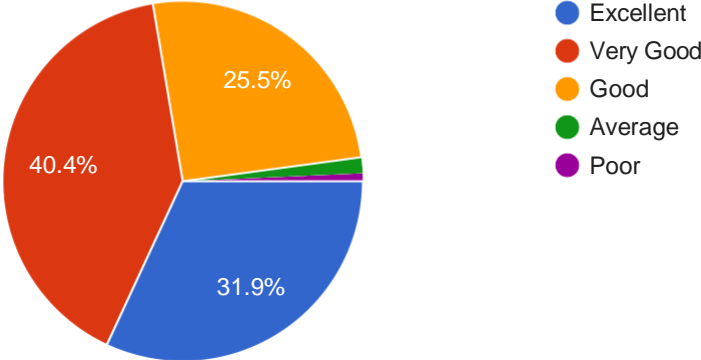
## 2. How do you rate the availability of the text and reference books in the market ?

141 responses



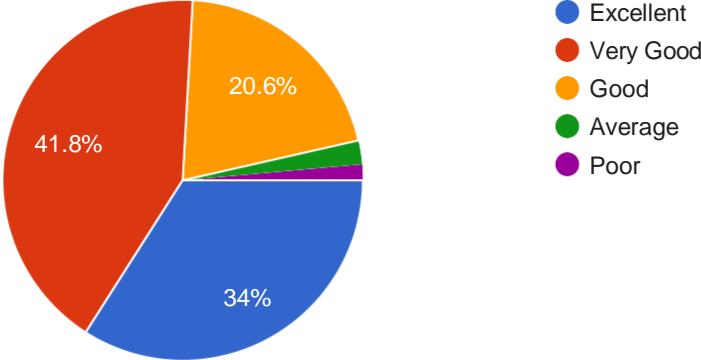
3. How do you rate the quality and relevance of the courses included into the curriculum ?

141 responses



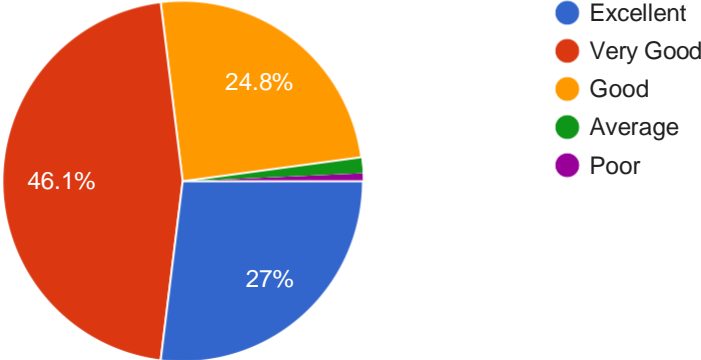
4. How do you rate the treatment of the student by the faculty irrespective of the background of the student (Gender, Cast, Community, creed etc) in teaching and evaluation ?

141 responses



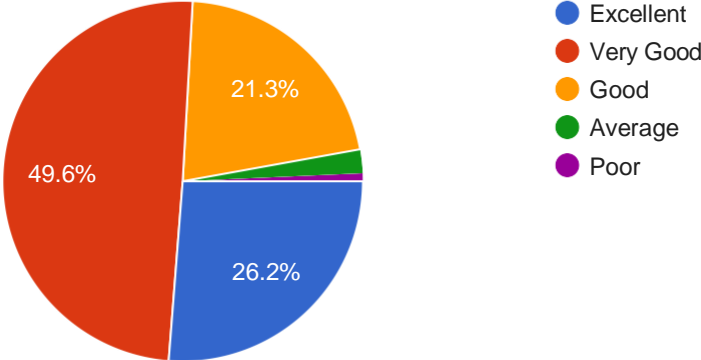
5. How do you rate the ambience of the college for effective delivery of the academic process ?

141 responses



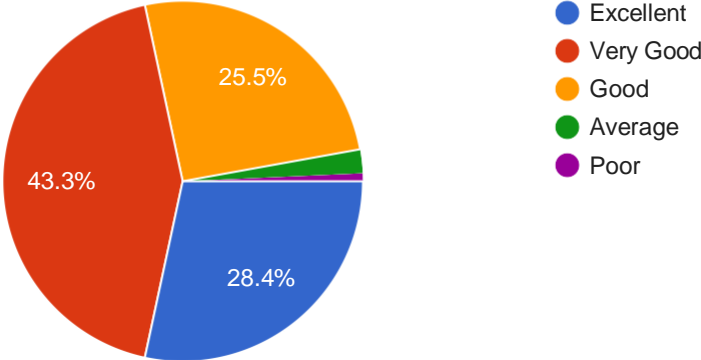
6. How do you rate the courses in terms of their relevance to the latest and/or future technologies ?

141 responses



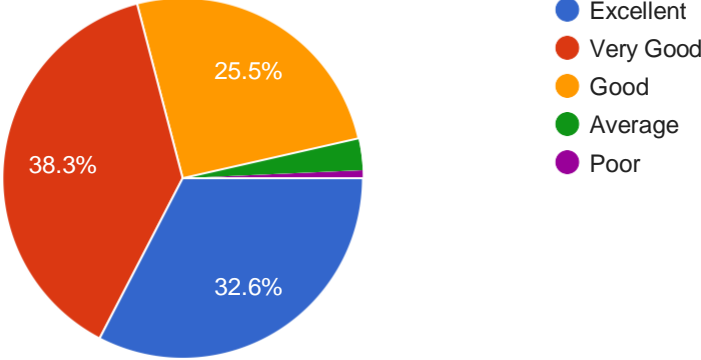
7. How do you rate the programs based on the comfort of your ward in copying with the workload ?

141 responses



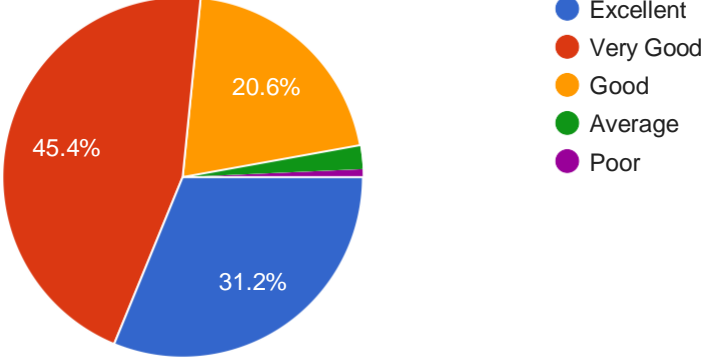
8. How do you rate the quality of the teaching in the Institution ?

141 responses



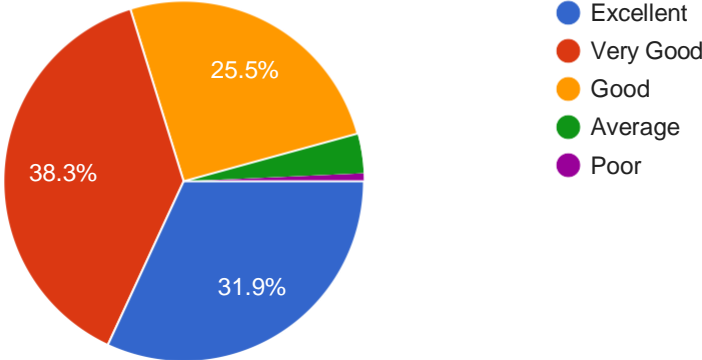
9. How do you rate the outcomes that your ward has achieved from the courses ?

141 responses



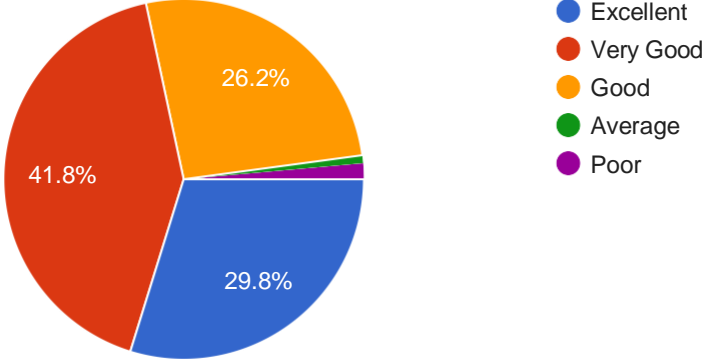
10. How do you rate the transparency of the evaluation system in the College ?

141 responses



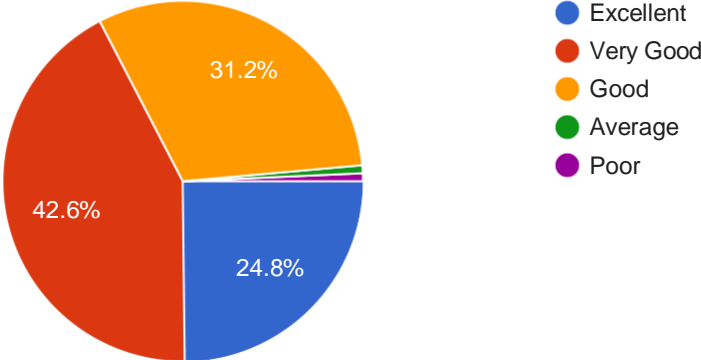
11. How do you rate the College activity that help your ward in getting jobs and placements?

141 responses



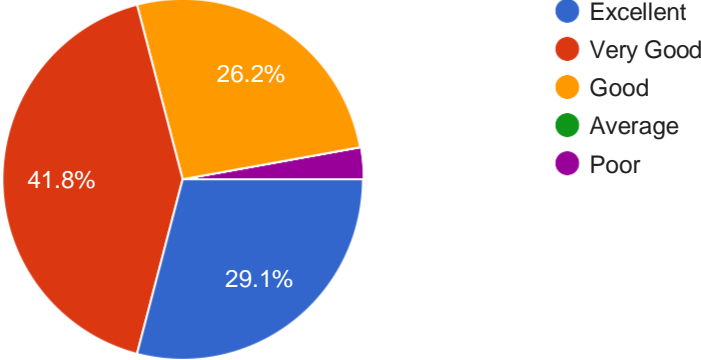
12. How do you rate the transformation of your ward after the completion of the course ?

141 responses



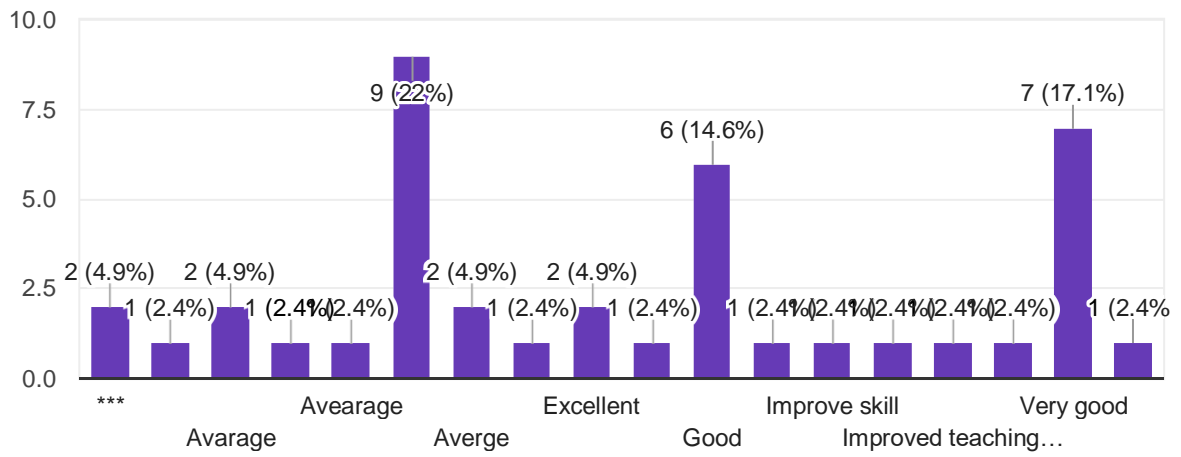
13. How do you rate the scholarship/concessions given to your ward by the college?

141 responses



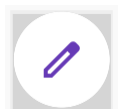
### 14. Please make suggestions if the score is poor or average

41 responses



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# STUDENT FEED BACK ON CURRICULUM(2020-21)

51 responses

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## Name of the Student

51 responses

Prabhas

Devarapalli Naga devi

Pandrakula archana

K pavan kumar

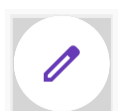
K.Gangadharam

Natte. Divya

BALI

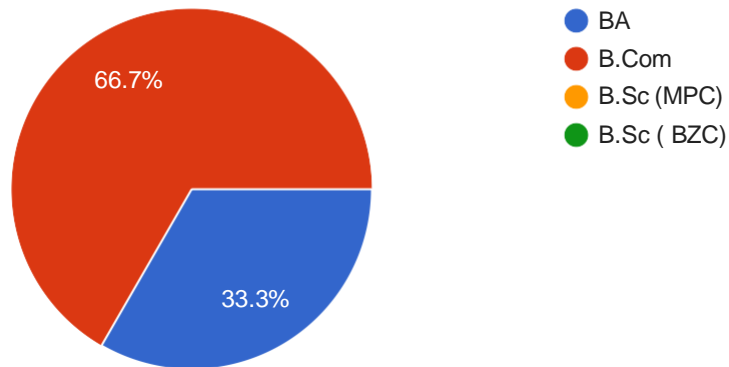
Eethakota Mani Kumar

Makarapu sandhya



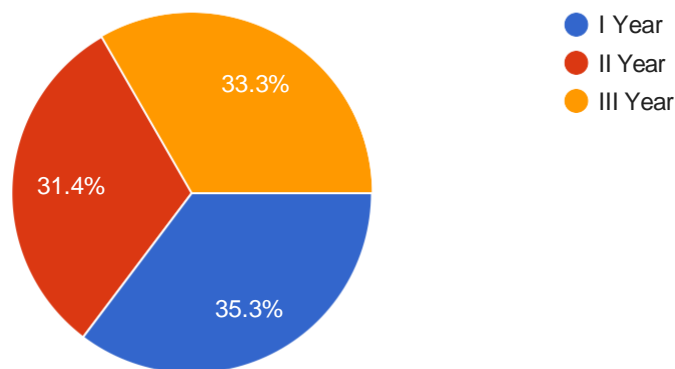
## Course

51 responses



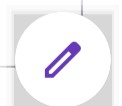
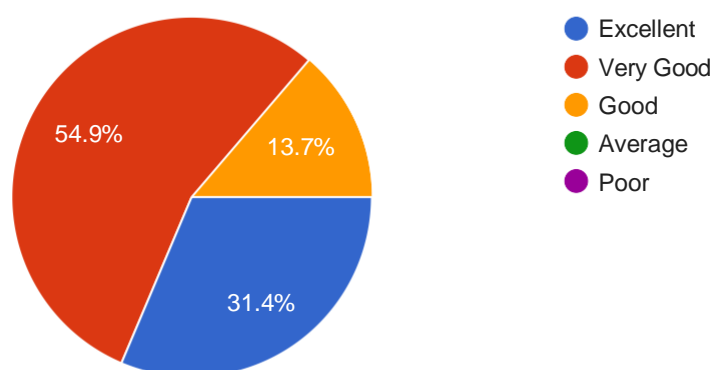
## Year

51 responses



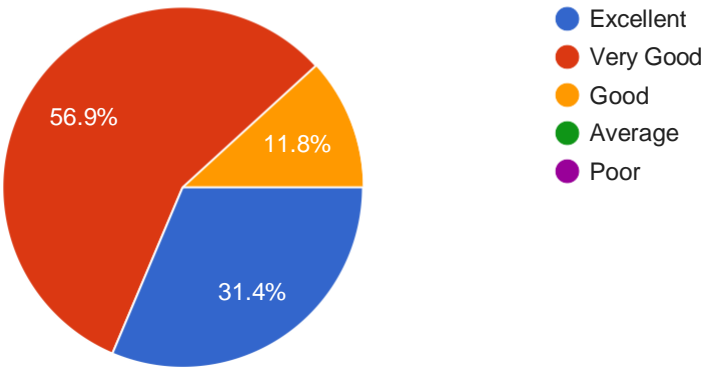
## 1. How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

51 responses



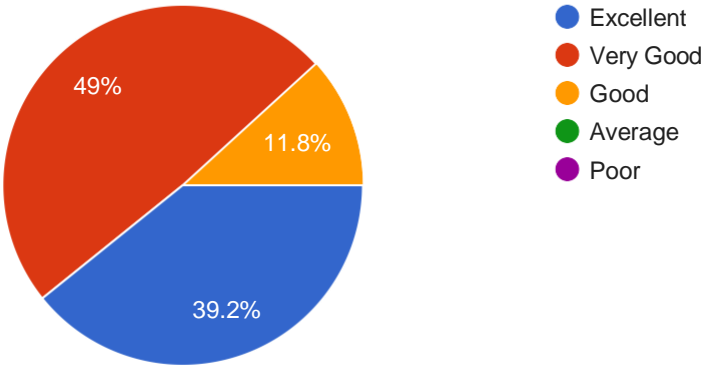
2. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

51 responses



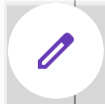
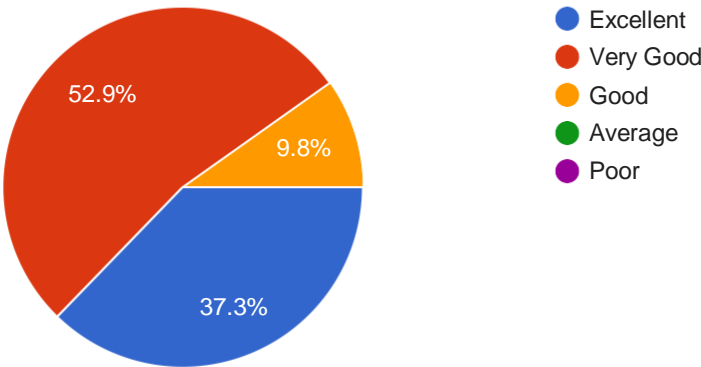
3. How do you rate the relevance of the units in syllabus relevant to the course?

51 responses



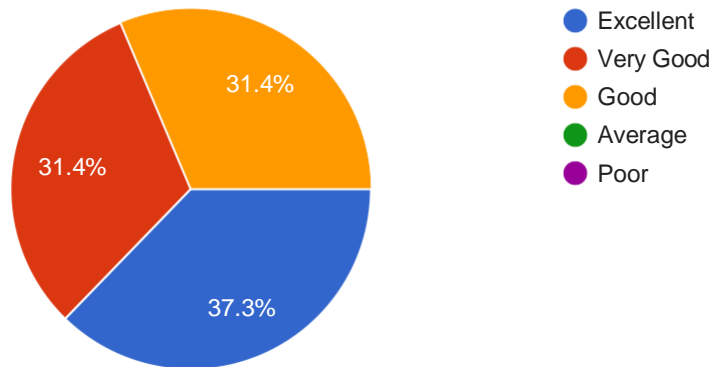
4. How do you rate the sequence of the units in the course?

51 responses



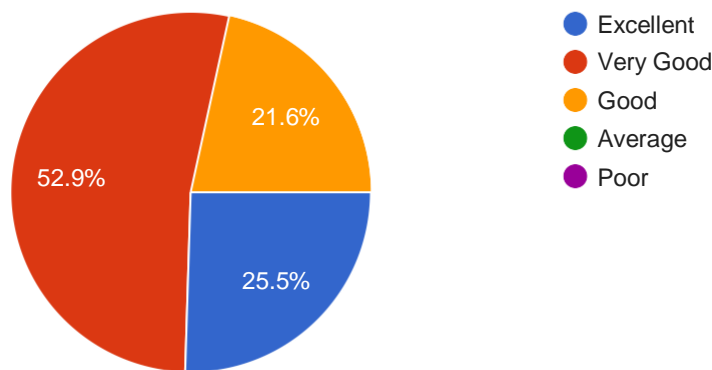
### 5. How do you rate the allocation of the credits to the courses?

51 responses



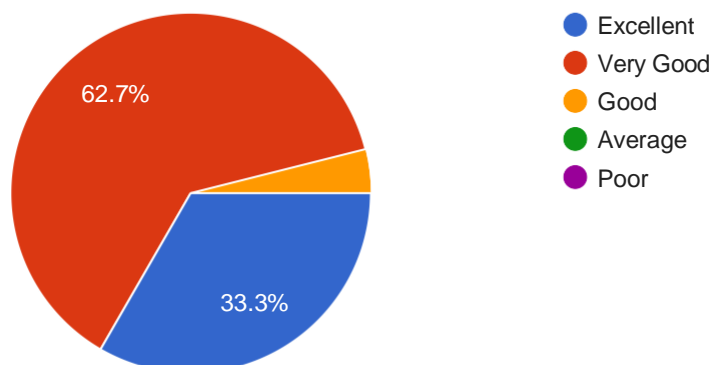
### 6. How do you rate the distribution of the contact hours among the courses components (L-T-P)?

51 responses



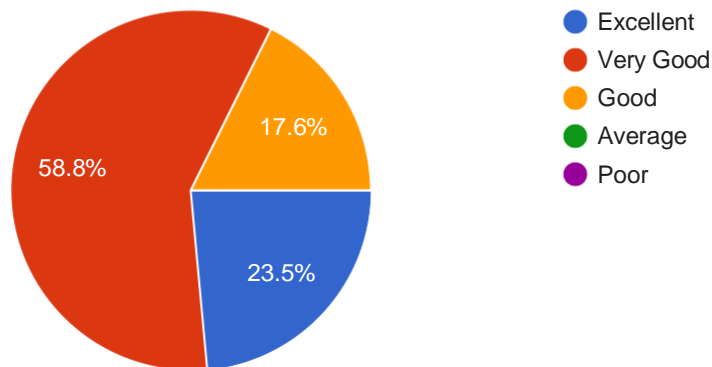
### 7. How do you rate the offering of the electives in terms of their relevance to the specialization stream?

51 responses



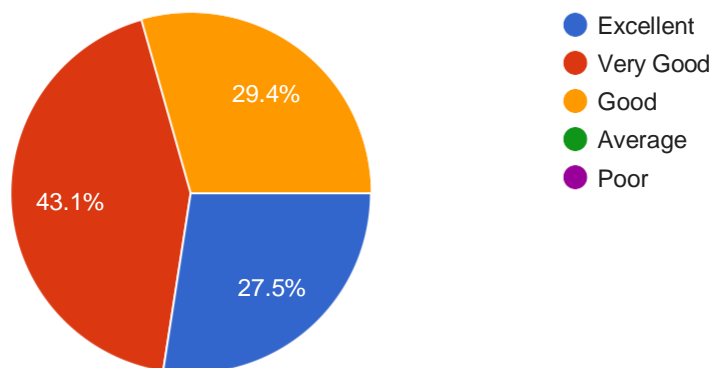
### 8. How do you rate the electives offered in relation to the Technological advancement?

51 responses



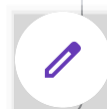
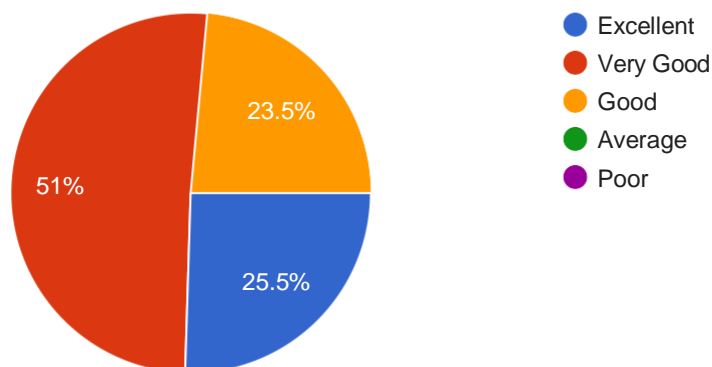
### 9. How do you rate the relevance of the text books and reference books by their International recognition to the Courses?

51 responses



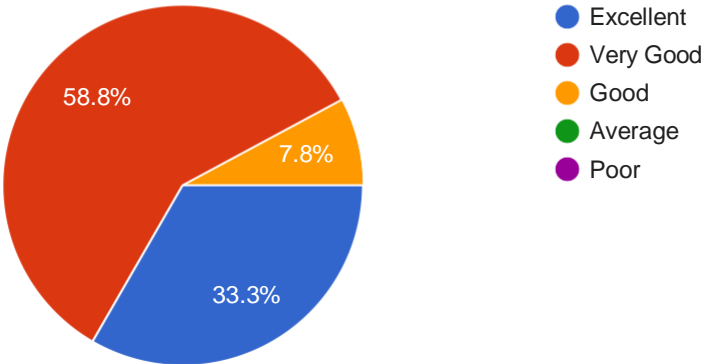
### 10. rate the size of syllabus in terms of the load on the student?

51 responses



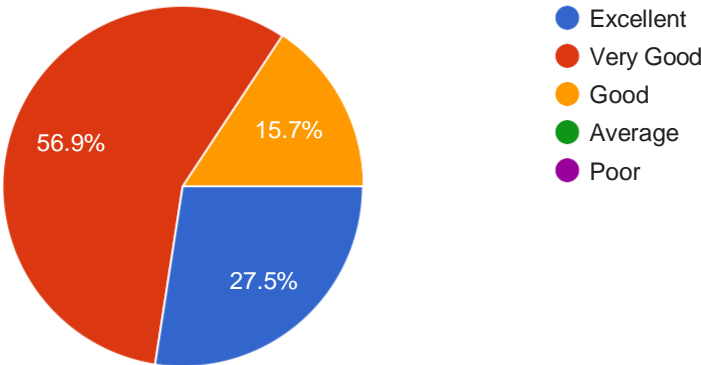
11. Rate the courses in terms of extra learning or self learning considering the design of the courses.

51 responses



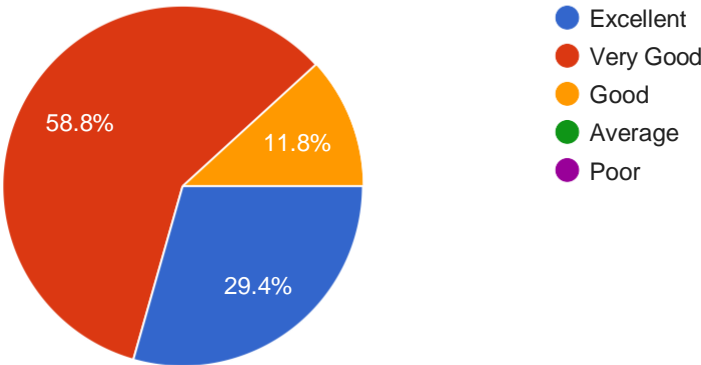
12. Rate the courses interns of sequence of offering considering whether the preceding courses have been covered.

51 responses



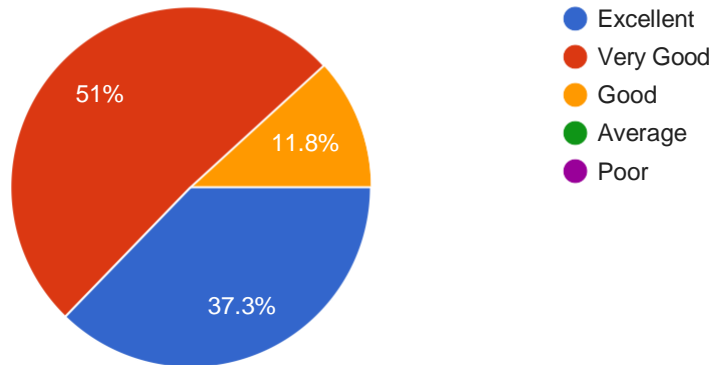
13. how do you rate the loading of the courses in a semester?

51 responses



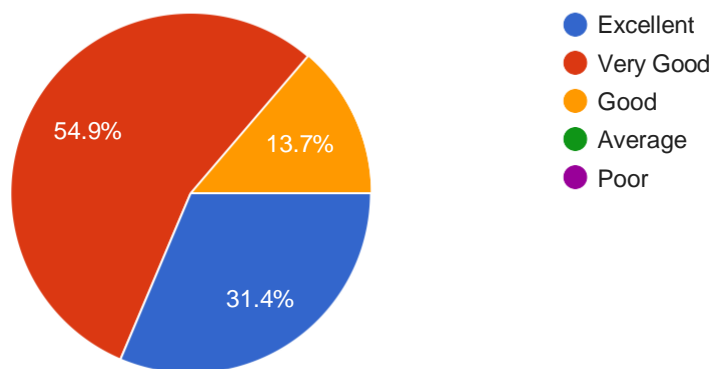
#### 14. How do you rate the evaluation scheme designed for the each course?

51 responses



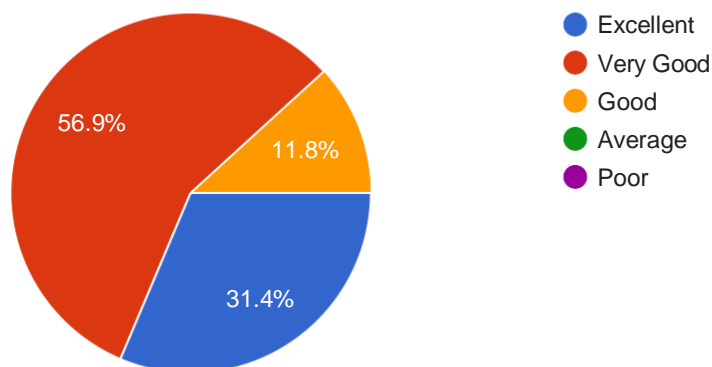
#### 15. How do you rate the objectives stated for each of the courses?

51 responses



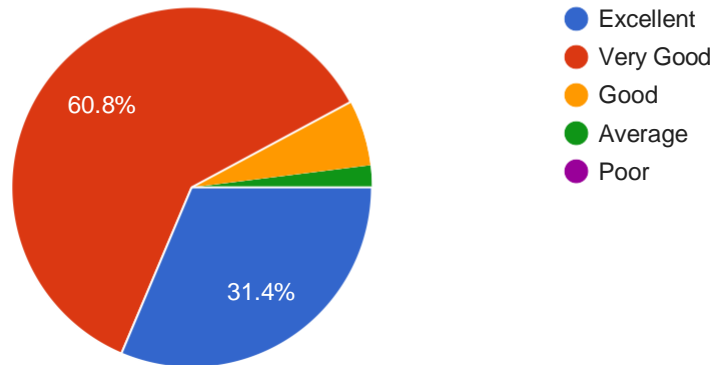
#### 16. How do you rate competencies expected out of the course?

51 responses



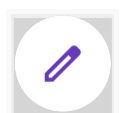
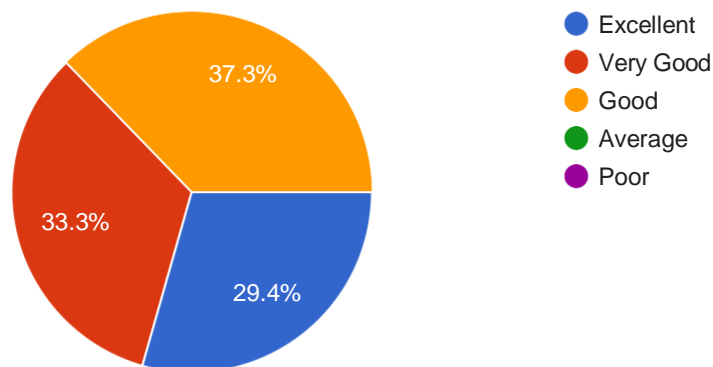
17. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.,?

51 responses



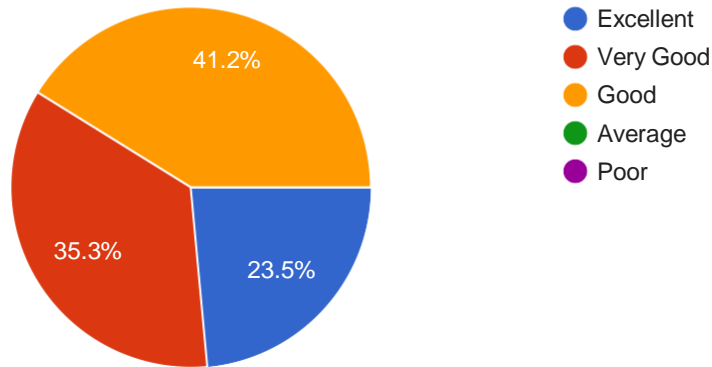
18. How do you rate the percentage of courses having LAB components?

51 responses



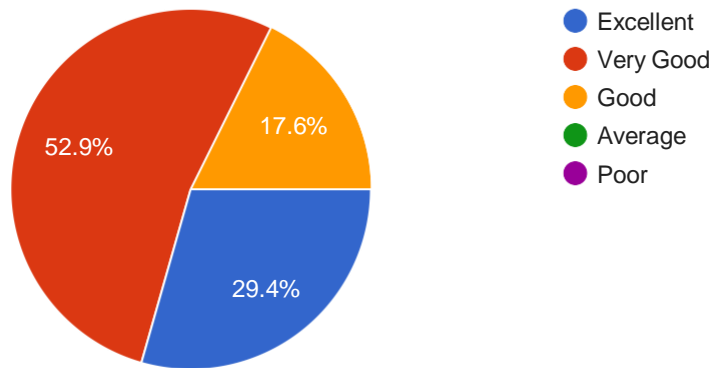
19.How do you rate the domain used for designing the experiments for the LAB components?

51 responses



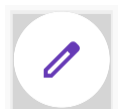
20.How do you rate the experiments in relation to the real life Applications?

51 responses



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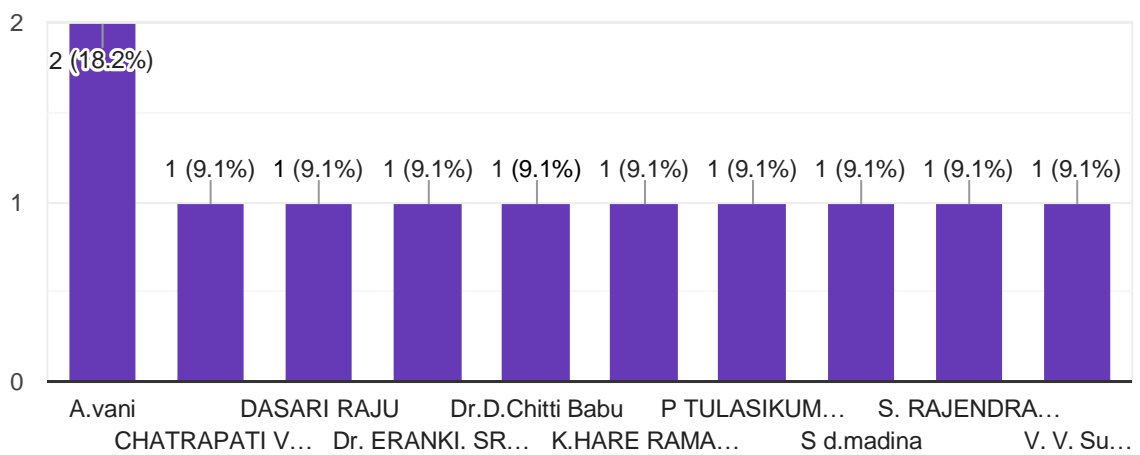
# Teacher Feed back on Curriculum(2020-21)

11 responses

[Publish analytics](#)

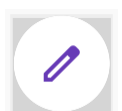
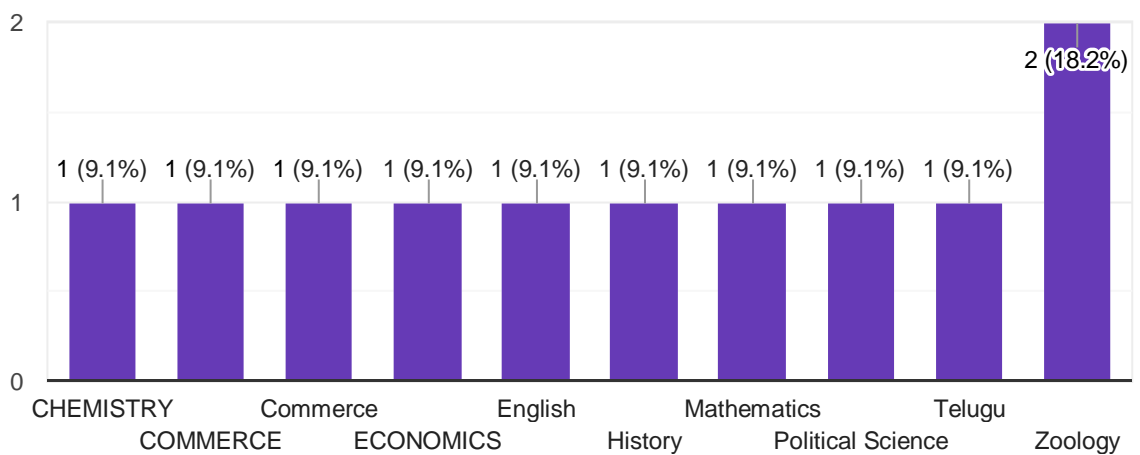
## Name of the Teacher

11 responses



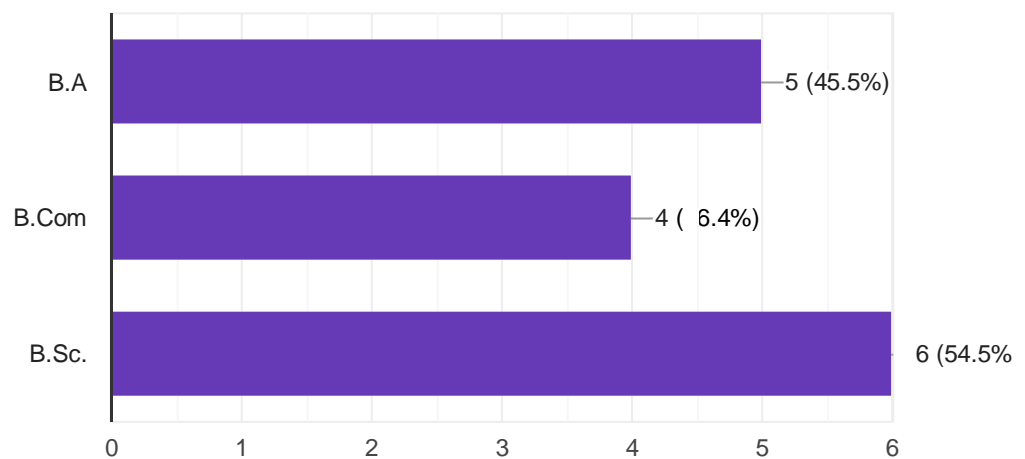
## Subject

11 responses



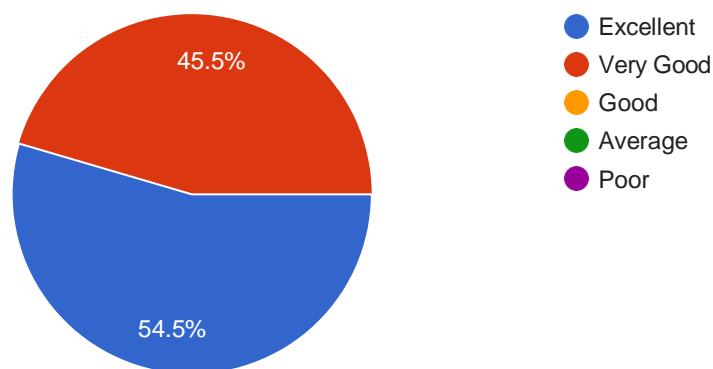
## Program

11 responses



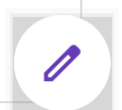
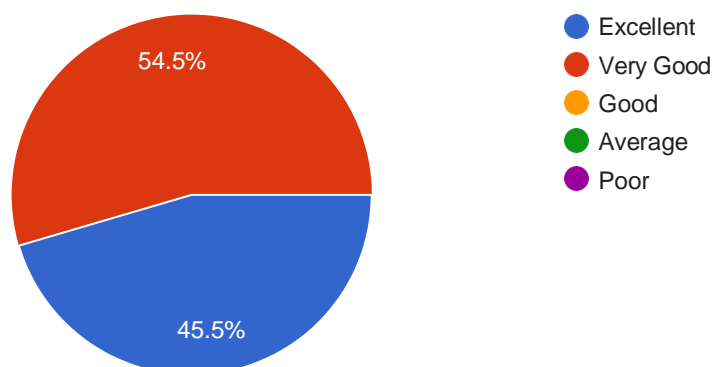
## 1. Syllabus is suitable to the course.

11 responses



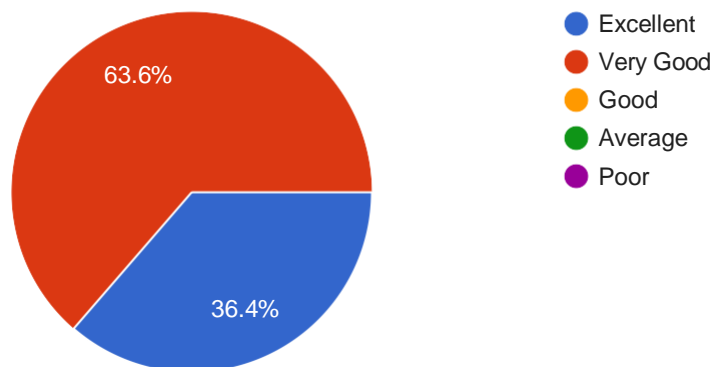
## 2. Syllabus is need based.

11 responses



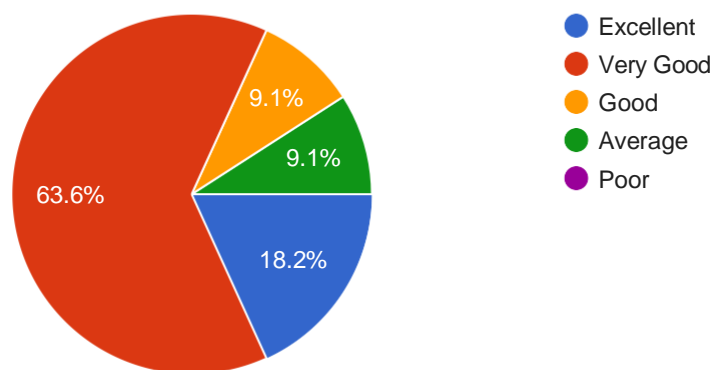
### 3. Aims and objectives of the syllabi are well defined and clear to teachers and students

11 responses



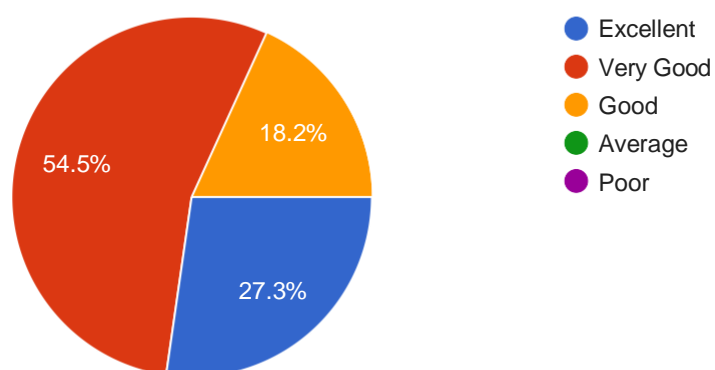
### 4. Course content is followed by corresponding reference books/materials

11 responses



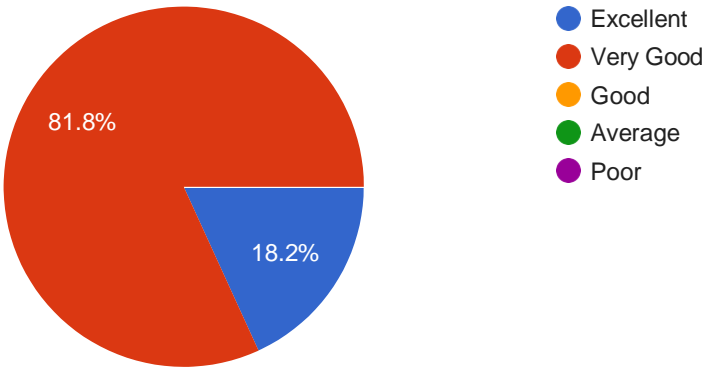
### 5. The course/syllabus has good balance between theory and Lab.

11 responses



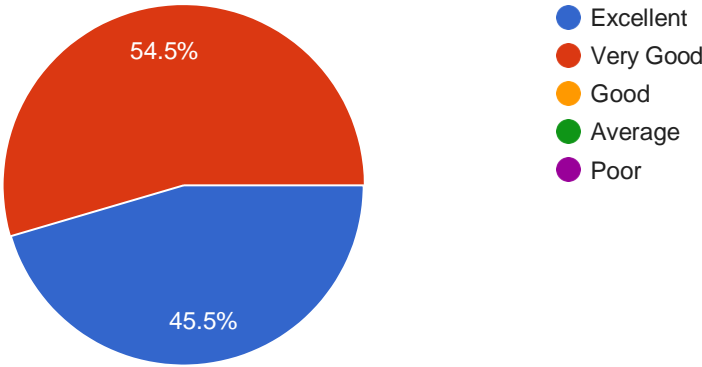
6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.

11 responses



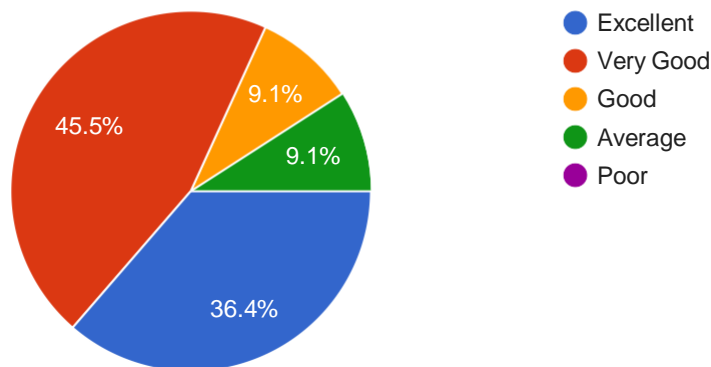
7. The course/program of studies carries sufficient number of optional papers.

11 responses



## 8. The books prescribed/listed as reference materials are relevant, updated and appropriate.

11 responses



## 9. Please make suggestions if the score is poor or average

6 responses

SATISFACTOR

Syllabus is very heavy for this CBCS pattern

Curriculum must include the necessary goals methods materials and achievements to effectively support.

Satisfactory books on the contemporary economy are not yet available.

Very good teaching

Satisfied

### **ACTION TAKEN REPORT - 2020-21**

- The computer science department provided academics with training on ICT tools.
- For effective teaching, faculty were encouraged to employ ICT tools and conduct Classes in a digital classroom or virtual classroom.
- Implementation of certificate course for students by using skills development.

